

APRIL 2019
EBS 125
PRINCIPLES AND PRACTICE OF EDUCATION
1 HOUR 20 MINUTES

Candidate's Index Number
Signature:

UNIVERSITY OF CAPE COAST
COLLEGE OF EDUCATION STUDIES
SCHOOL OF EDUCATIONAL DEVELOPMENT AND OUTREACH
INSTITUTE OF EDUCATION

COLLEGES OF EDUCATION
FOUR-YEAR BACHELOR OF EDUCATION (B. ED)
FIRST YEAR, END-OF-FIRST SEMESTER EXAMINATION, APRIL 2019

APRIL 5, 2019 PRINCIPLES AND PRACTICE OF EDUCATION 9:40 AM – 11:00 AM

SECTION B

Answer ONE question from this section

1. As a student of education, how do you react to the following statement? “ I admire the lady, but my only problem is that she is not educated as she is **not able** to read and write” (30 marks)
2. As a prospective teacher, discuss any six ways by which you will ensure the carrying out of the political function of education (political socialization) in your school. (30 marks)

SECTION C

Answer ONE question from this section

3. a. What is situation analysis? (5 marks)
b. Discuss any five reasons that justify the need for situation analysis in the curriculum development process. (25 marks)
4. Even though in Ghana curriculum development is highly centralized, teachers still have significant roles to play. Discuss any six roles expected of the teacher in curriculum development. (30 marks)